

## **FINAL REPORT FOR INFORMATION LITERACY STIPEND**

Submitted 12/23/11 by Peter C. Olden, PhD, MHA

Collaborating Library faculty member: Mr. George Aulisio.

Course name and number: Health Services & Systems HAD519 (Fall Semester 2011).

The 22 students who took this first-semester graduate course varied in their backgrounds and information literacy skills. Some had just finished four years here as undergraduates and were familiar with WML and its resources and some aspects of information literacy. Other students had been out of school for 10+ years and were unfamiliar with WML, online data bases, information resources, and how to effectively access, evaluate, and use information.

The course required students in a semester-long project to analyze and *report the health status, health services, and health systems of an actual community/area*. This project involved

- c. Integrates the new and prior information, including quotations and paraphrasings, in a manner that supports the purposes of the product or performance
- d. Manipulates digital text, images, and data, as needed, transferring them from their original locations and formats to a new context

Prior to the course, the faculty conferred in meetings, email, and phone calls to arrange teaching and learning methods for information literacy in this course. The following methods were used to help students develop their information literacy skills:

Mr. George Aulisio conducted a hands-on interactive workshop during the second week of class to show how to conduct online searches for a community's health status, services, and systems using WML resources.

Dr. Olden led class discussions several times during the semester on information sources hands