

**WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report**

Faculty Librarian: George Aulisio

Semester: Fall 2017

Course Number and Name: WRTG 107: Composition (EP)

Course Instructor (Last Name): Rounds

Date(s) of Guest Information Literacy Instruction: 11/13/2017

Time(s) of Guest Information Literacy Instruction: 9:00-9:50am

Location: WML 306

Number of Students Registered in Course: 11

Summary of research assignment or task

Students were to write a research paper on a current topic related to their major. Professor also wanted their research paper to include a variety of source types, including scholarly journals and newspaper articles.

Student learning outcomes for the guest information literacy instruction (at least one, no more than three)

Students will understand the difference between scholarly journals, trade and popular press publications, newspaper reports, and opinion pieces.

Students will be able to use Academic Search Elite and ProQuest Central to find particular source types on the topic of their choosing.

How will you know how students are doing as they work toward meeting these outcomes?

In their papers, students will use appropriate source types to convey information and as evidence in their arguments.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

It's difficult because the class was 50 minutes, but perhaps try and do a learning activity where the students retrieve three different types of articles from the databases on their topic.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.