

TO: Charles Kratz, Dean of the Library & Information Fluency Library Advisory Committee

FROM: Yamile Silva, Associate Professor World Languages and Cultures and Latin American Studies

DATE: November 27, 2017

RE: Fall 2017 Information Literacy Stipend Report

During the Fall 2017 semester, in consultation with Librarian Kevin Norris, I integrated into my course *Span 320-Introduction to Hispanic Literature* —the following student learning outcomes related to information literacy standards:

a- Organize research information in meaningful ways in their written analysis of *Chronicle of a Death Foretold*. (Framework for Information Literacy for Higher Education: Research as Inquiry)

b- Give credit to the original ideas of others through proper attribution and citation in their research paper on Gabriel García Márquez. (Framework for Information Literacy for Higher Education: Information has value)

c-Critically evaluate contributions made by others in their annotated bibliography. (Framework for Information Literacy for Higher Education: Scholarship as Conversation)

To fulfill these three information literacy student learning outcomes, students participated in a number of activities and assignments –research paper with annotated bibliography- including two library sessions (50 minutes each) on October 4th and 6th in order to learn what resources were best suited to their particular research topic. Before the library sessions, I, in consultation with Norris, created the following pretest to determine students' knowledge on popular databases used for Hispanic Literature research and MLA citation style:

**Pre-test Library Instruction
SPAN 320-FALL 2017**

Name _____

1. To find a complete book on a topic, which of the following resources would be best to use?

- a. The library catalog
- b. The [PALCI E-Z Borrow](#) or [ILLiad](#)
- c. Google books on the Internet
- d. Both A and B

2. To find an article from a magazine, journal or newspaper, which catalog or database type would you use?

- a. Interlibrary Loan
- b. Google
- c. A periodical database such as JSTOR, Proquest or MLA International Bibliography
- d. Both B and C

3. Which one of the following is a good database to find an academic or scholarly article on Hispanic Literature:

- a. [LatAm Studies Full Text Online](#)
- b. CINAHL
- c. LexisNexis
- d. A and C

4. What type of material does the following MLA citation represent?

Echevarría R. *The Oxford Book of Latin American Short Stories*. New York: Oxford University Press, 1997. Print.

- &!website
- !!!*)!book
- !!!+)!newspaper article
- !!!,)!-. /01&\$!&02#+\$3

5. Which of these keyword searches should retrieve the most results in an index or full-text database?

- a. Juan Rulfo AND revolución Mexicana
- b. Juan Rulfo OR revolución Mexicana
- c. Juan Rulfo
- d. Revolución mexicana

Students completed this pretest one week before our first library session and results were shared with Norris. Also, students selected a tentative research topic on *Chronicle of a Death Foretold* prior to the library sessions to make their workshop more productive. In the first library session, Norris presented on library resources and MLA citation and the second session was a lab session where the students worked on their research. Norris was available for students to consult as well as Silva. By the end of the second session, students had a post-test and Norris reviewed all questions with students. One week after the library sessions, on October 13, students presented an Annotated Bibliography on their research topic (MLA format). This annotated bibliography included: a-One




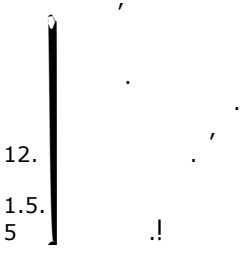
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