

WML Information Literacy Instruction Assessment 2021-22
Classroom Activity Report – Individual

Faculty Librarian: Ian O’Hara

Semester: Fall 2021

Course Number and Name: CMPS/IT 112: Introduction to Computing and Information Technology (EP)

Course Instructor (Last Name): Plishka

Date(s) of Information Literacy Instruction: 10/28/2021

Time(s) of Information Literacy Instruction: 1:00-2:15pm

Location: WML 306

Number of Students Registered in Course: 12

Summary of research assignment or task

In this first-year undergraduate course, students must deliver a short persuasive presentation on a topic of their choosing that has been approved by their course instructor. The majority of topics are related to some aspect of the interrelationship between technology and society. The students are required to find supporting literature for their persuasive argument using library databases and other relevant online and print sources, and must document their appraisal of sources for inclusion or exclusion in their list of supporting references.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will learn how to evaluate sources they encounter for relevancy to their research utilizing the 5 Ws framework for source evaluation.

SLO 2: As a result of this information literacy instruction, students will learn about various source types, and how to evaluate and identify the appropriate literature level for their research purposes.

SLO 3: As a result of this information literacy instruction, students will learn how to access library resources, develop a library database search string, and effectively search library databases.

How will you know how students are doing as they work toward meeting these outcomes?

This class session contained active learning activities in which students worked in groups in order to evaluate instructor-provided source types based on the 5 Ws framework for source evaluation that is provided to the students via an editable worksheet. During this independent

PLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.