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Employ their knowledge and intellect to
address situations in a way that
demonstrates a devotion to the spiritual
and corporal welfare of other human
beings and by a special commitment to the
pursuit of social justice and the common
good of the entire human community.

Students will properly distinguish
between their own ideas and the
intellectual property of others in order
to ethically use information and
demonstrate academic integrity.

INTD 184: EP Foundations ʹ Fall 2013 (6
sections)/Spring 2014 (6 sections)
involving:
 3 Communications faculty
 3 Computing Science faculty
 6 Library faculty
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course. In addition to two instruction
sessions, they met with students
individually or in a lab setting.

Library faculty created a Research Guide on Copyright:
http://guides.library.scranton.edu/copyright

Three questions in the final exam were designed to test
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