

WML ASSESSMENT ACTIVITY REPORT – WRTG 107
 Donna Witek – Submitted 7/7/2015

Institutional Learning Outcomes*	WML Learning Outcomes**	WML "Projects"	Assessments	Resulting Actions (Closing the Loop)
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Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.

Students will investigate differing viewpoints that they encounter in their investigation of topics
 be able to defend or counter specific points-of-view.

				<p>did, not THAT they did—less moving parts in the SLOs will help with this); fewer SLOs/tasks so the outcomes don't become homework, or, plan in advance with instructors that some of the practice will occur during homework so evidence of student learning collected is consistent across sections.</p>
<p>Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.</p>	<p>Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, or websites) match the requirements of their assignments.</p> <p>Students will articulate the key elements in their research questions match the requirements of their assignments.</p>	<p>WRTG 107: Composition (3 sections, Grettano and Denison1&2, Spring 2015)</p> <p>WRTG 107: Composition (3 sections, Grettano and Denison1&2, Spring 2015)</p>	<p>Maps to SLO3 for instruction session (rubric: http://tinyurl.com/WitekS15WRTG107Rubric):</p> <p>Grettano: SLO3: 15/48 points across 16 students (31% success across whole class) Denison1: SLO3: 36/42 points across 14 students (86% success across whole class) Denison2: SLO3: 21/27 points across 9 students (78% success across whole class)</p> <p>Maps to SLO1 for instruction session (</p>	<p>See above.</p>