

**WML Information Literacy Instruction Assessment 2021-22**  
**Classroom Activity Report – Individual**

**Faculty Librarian:** Kelly Banyas

**Semester:** Spring 2022

**Course Number and Name:** WRTG 107: Composition (EP)

**Course Instructor (Last Name):** Zera

**Date(s) of Information Literacy Instruction:** 2/9/2022

**Time(s) of Information Literacy Instruction:** 9:00-9:50am

**Location:** WML 306

**Number of Students Registered in Course:** 17

---

**Summary of research assignment or task**

Students are writing an argumentative paper on a controversial contemporary issue related to their major. The paper must include at least eight sources: a minimum of five academic journal articles, one multimedia source, and one magazine or newspaper article (from a selected publication list or pre-approved).

**Classroom Student Learning Outcomes (SLOs) – at least one, no more than three**

SLO 1: As a result of this information literacy instruction, students will know how to locate articles in specific magazines and newspapers using the Periodicals Search.

SLO 2: As a result of this information literacy instruction, students will practice writing and revising keyword search strings with a librarian.

SLO 3: As a result of this information literacy instruction, students will begin to critically evaluate the sources they find using the 5 Ws of source evaluation framework.

**How will you know how students are doing as they work toward meeting these outcomes?**

This session was originally revised in Fall 2021 by the request of the instructor to follow a

box since they have a list of pre-approved publications. Most of the session, therefore, is working directly with the students, which allowed me to see how the students are working with the Library's resources and the informat